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Refer to guidance notes for completion of each section of the specification.

Module Code:	VEN406
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Module Title:	Professional and Academic Development 1
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Level:	4	Credit Value:	20
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Cost Centre(s):	GAAN	JACS3 code:	D310 / 100532
		HECoS code:	

Faculty	Faculty of Social and Life Sciences	Module Leader:	Dr Jane Furness
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
Foundation Degree (FdSc) Veterinary Nursing	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
N/A

Office use only		
Initial approval:	05/11/2019	Version no: 1
With effect from:	28/09/2020	
Date and details of revision:		Version no:

Module Aims

This module aims to equip the veterinary nursing student with a range of skills and attributes in preparation for their first placement in veterinary practice. The student will be introduced to the RCVS Nursing Progress Log (NPL), the RCVS Day One Competences (DOC) and Day One Skills (DOS).

The module will also develop a range of skills required for their academic studies, which will be used and extended on throughout the programme.

Module Learning Outcomes - at the end of this module, students will be able to

1	Identify and describe the key roles and responsibility of personnel involved in a variety of veterinary practice business models.
2	Explain animal legislation and legislation for safe working and practice policies within the veterinary practice.
3	Describe effective communication styles appropriate for audience in the professional and academic environment.
4	Use effective literature searches to gain information on a specific topics and correctly cite and reference different sources using the University's style.

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
<i>Guidance: complete the matrix to indicate which of the following are included in the module content and/or assessment in alignment with the matrix provided in the programme specification.</i>	
CORE ATTRIBUTES	
Engaged	I
Creative	N/A
Enterprising	N/A
Ethical	I and A
KEY ATTITUDES	
Commitment	I and A
Curiosity	I and A
Resilient	I and A
Confidence	I and A
Adaptability	I
PRACTICAL SKILLSETS	
Digital fluency	I and A
Organisation	I and A

Leadership and team working	I and A
Critical thinking	N/A
Emotional intelligence	I and A
Communication	I and A

Derogations

This module is mapped to the RCVS Day One Competences (DOC) and Day One Skills (DOS). To gain a pass in this module, a minimum mark of 40% must be achieved by the student in each summative assessment element.

Assessment:

Indicative Assessment Tasks:

Formative tasks

communication role play / risk assessment activity / study skill activities (literature searches, peer review writing tasks. A range of modalities will be used by the tutor to provide feedback to students.

Summative tasks

Assessment 1: Communication essay (1500 words)

Assessment 2: In-class test (unseen, 1.5 hrs, MCQs and short answer questions)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	3 and 4	Essay	50
2	1 and 2	In-class test	50

Learning and Teaching Strategies:

A range of learning and teaching strategies will be employed, and all will focus on student centred teaching. Delivery of content will be conducted in a lecture room and the clinical suite to apply theory to practice. The emphasis will be on active learning for each session delivered.

Learning outcomes mapped to RCVS Day One Competences (DOC) and Day One Skills (DOS)		
LO2	Be fully conversant with, and follow the RCVS Code of Professional Conduct	DOC 1
LO2	Understand the ethical and legal responsibilities of the veterinary nurse in relation to patients, clients, society and the environment.	DOC 2
LO2	Demonstrate knowledge of the organisation and legislation related to a veterinary business.	DOC 3
LO2	Promote, monitor and maintain health and safety in the veterinary setting; demonstrate knowledge of systems of quality assurance, apply principles of risk management to their practice.	DOC 4
LO3	Communicate effectively with clients, the public, professional colleagues and responsible authorities, using language appropriate to the audience concerned.	DOC 5
LO3	Work effectively as a member of a multidisciplinary team in the delivery of services.	DOC 7
LO3	Understand the appropriate need for euthanasia; sensitively support the owner and others with due regard for health and safety of those present; advise on disposal of the carcase.	DOC 31
LO3	Apply principles of bio-security correctly, including sterilisation of equipment and disinfection of clothing	DOC 25
LO2	Comply with Health and Safety requirements and local risk factors	DOS 1.1
LO2	Follow Standard Operating Procedures and manufacturer guidelines when using equipment and materials	DOS 1.2
LO2	Take appropriate action and report injury to self or others	DOS 1.3
LO2	Carry out a risk assessment for one area of the practice and instigate appropriate action	DOS 1.4
LO2	Comply with the requirements for reporting notifiable diseases and reportable diseases and injuries under RIDDOR	DOS 1.5
LO2	Dispose of hazardous and non-hazardous waste safely and correctly according to current legislation	DOS 8.3
LO3	Communicate effectively using a variety of different methods	DOS 2.1
LO2	Access and store client and practice records according to practice policy and data protection laws	DOS 2.3

Points of Reference:

RCVS Fitness to Practise Guide

<https://www.rcvs.org.uk/news-and-views/publications/fitness-to-practise-a-guide-for-uk-providers-of-veterinary/?destination=%2Fnews-and-views/publications%2F>

RCVS Day One Skills for Veterinary Nurses

<https://www.rcvs.org.uk/document-library/rcvs-day-one-skills-for-veterinary-nurses/>

RCVS Day One Competences for Veterinary Nurses

<https://www.rcvs.org.uk/document-library/day-one-competences-for-veterinary-nurses/>

QAA Subject Benchmark Statement for Veterinary Nursing

https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-veterinary-nursing.pdf?sfvrsn=def3c881_4

RCVS Code of Professional Conduct for Veterinary Nurses

<https://www.rcvs.org.uk/document-library/code-of-professional-conduct-for-veterinary-nurses/>

RCVS Practice Standards Scheme Information

<https://www.rcvs.org.uk/setting-standards/practice-standards-scheme/>

Syllabus outline:

Learning outcome 1

Personnel involved in veterinary professions / roles and responsibilities / student responsibilities in placement / NPL / DOC / DOS / different models of veterinary practice and business / first opinion / second opinion / referral / charity / universities / specialist centres / corporate / franchise / start-ups

Learning outcome 2

Legislation applicable to the veterinary profession / health and safety at work requirements / risk assessments / standard operating procedures and practice policies / RCVS Code of Professional Conduct / data protection / client and patient records / RCVS Fitness to Practise / RCVS Practice Standards Scheme / waste management legislation / RIDDOR / animal welfare legislation

Learning outcome 3

Communication styles, models / body language / emotional intelligence / methods of communication / client and staff communication / strategies to cope with difficult situations, e.g. bereavement and grief, giving options to clients when their animal dies / client disagreements / introduction to well-being and resilience. managing university life / time management and making deadlines / setting goals / life and work balance / academic skills in writing and adapting to different formats / working as part of a team, the benefits and challenges / revision tips

Learning outcome 4

Using search engines to retrieve valuable and relevant information and literature / effective searching / making the most of IT and various platforms / correctly citing work / recognising different referencing styles / proficiency in Glyndŵr's Harvard style

Indicative Bibliography:

Essential reading

Cooper, B., Mullineaux, E., and Turner, L. (eds.) (2020), BSAVA Textbook of Veterinary Nursing. 6th ed. Gloucester: British Small Animal Veterinary Association

Cottrell, S. (2019), The Study Skills Handbook. 5th ed. London: Red Globe Press.

Davidson, J. (2019), Research and Study Skills for Veterinary Nurses. Sheffield: 5M Publishing Limited.

Other indicative reading

Sandoe, P., Corr, S., Palmer, C. (2016) *Companion Animal Ethics*, UFAW Animal Welfare Series. Oxford: Wiley-Blackwell.

The Veterinary Nurse, Practical international peer-reviewed journal. London: MA Healthcare Ltd.

Veterinary Nursing Journal. Abingdon: Taylor & Francis Ltd.